

School Site Council Minutes

November 12, 2014

1. At 3:38pm, members were asked to look over the minutes from the previous meeting on May 6, 2014. There were no changes to the minutes; ___ motioned to approve the agenda, and ___ seconded the motion. The minutes were approved as read.
2. At 3:40pm, Kirstin Coronado was nominated as the new Chair Person by Thomas Soto. This nomination was seconded by Ken Stocks. This nomination was approved. Jaime Lambert was nominated as the new Secretary by Kirstin Coronado. This nomination was seconded by Ken Stocks. This nomination was approved.
3. **Categorical Funding** handouts are distributed and discussed. The description of the Categorical Programs includes the new Acronym “LCFF” – Local Control Funding Formula – for support of English Learners and classroom supplements. This acronym is replacing the EIA/LEP acronym as a funding source.
4. **The Funding Process** handout is distributed. It includes a flow chart to illustrate how funds make their way from a source to our school site and programs. The source of a majority of our funds is the government.
 - o Local Control and Accountability Plan – within the LCFF – we received a lot of these funds this year.
5. **Site Plan** packets are distributed. The current site plan is a working document. We’re going to be able to adjust the plan as we experience changes in the projected funds we receive during the year, whether there are unexpected increases or decreases. Many pages of the Site Plan uses outdated language based around the CST measure of API. We won’t be able to update the language to reflect the new measures of students’ academic performance until technical difficulties are worked out with the company who helps prepare the Site Plan document. Maria Robles Motions to approve the Site Plan Laura Gens seconds. Motion is accepted, and the Site Plan is approved. *(Separate page of in depth discussion of the Site Plan follows.)*
6. **Title I School Level Parent Involvement Policy** handout is distributed. Everyone is encouraged to do what they can to brainstorm how to promote participation in school wide decision making to parents from our community. We can’t move forward without input from parents.
7. **School Site Counsel Bylaws** are distributed. The packet of bylaws is made from a district template, and can be referred to in order to clarify how to participate in School Site Council.
8. **Tentative Dates for Future School Site Council Meetings** are distributed. All members reviewed and agreed to the meeting dates.
 - a. Our second quarter meeting is 1/28.
 - b. Third quarter meeting will be 3/25.
 - c. Fourth Quarter Meeting is on 5/6.
9. At 4:38pm, Chairperson Kirstin Coronado declared that the meeting was adjourned.

Site Plan Discussion & Deconstruction

- Page 3 – description of the school’s mission and vision statements. Those are changed slightly to better match the WASC statement. This year is a WASC year, so school wide reflection resulted in the revision seen on page 3.
- Page 4 – community profile. The bottom of 4 and the top of 5 shows that a lot of the site plan is still tied to the old CST scores. The system of CSTs is archaic, but we can’t change the language in the plan for technical reasons.
- Page 5 – demographics of the student population. Migrant education numbers on the bottom of page 5 shows 25 students, 55 total homeless students, 51 are “doubled up,” which means they are living with someone. Those who are homeless and not doubled up are listed as living in a hotel or a motel.
- Page 7 – a LEAP summary with a lot of outdated information that we can’t really update for technical reasons.
- Page 9 – educational practices. In most cases we’re “Effective” and/or “Distinguished.” Co-curricular and Academic areas of growth are shown.
- Page 10 – CST tied data means that there’s nothing to report for 2014 (since there were no CSTs last year). Everything is blank for 2014, but we still have a little snap shot of 2013, which might be helpful.
- Page 14 – Narrative is similar, and still includes information about the CSTs, although this is outdated.
- Page 19 – AYP data is actually updated because it’s based on the CAHSEE exam. We had 100% participation rate in English, 67% were proficient or better. It’s extremely good! We also have information broken down by subgroups. Really strong results for ELA and math. Math outperformed ELA for the first time in years.

- We've put a lot of effort into CAHSEE workshops and student support, and it's paying off.
- Page 21 – students with disabilities are not accommodated or modified for the CAHSEE. They get a small group setting, but otherwise no additional support. Those who do well on it will remain on the diploma track, and those who don't will be on the certificate track.
- Page 24 – CELDT data for English Learners. The CELDT is taking in late October. Mr. Soto is in charge of ELs this year. We won't have official data back for this year's test administration, but students were given CELDT goal cards and were inspired during an EL rally. Kris Boyer is on top of the program, and there's a lot of positive feedback about the programs and supports in place for ELs this year.
- Page 27 – goals that our funding is tied to. The goals are based on the language of the CSTs, which is outdated, but our funding will be based around the same areas of need, with understanding that the CST is no longer the standard assessment of these needs / goals. Goals include growth on achievement measures.
 - Things like CELDT, CAHSEE, and eventually Smarter Balanced will be considered to test our proximity to our goals.
- Page 29 – We've redistributed the funds to balance out the Math and ELA budgets.
 - Area 2.1 – purchase standards based curriculum supports and library materials for ALL subject areas since ALL subject areas deal with literacy.
 - Mr. Chacon explains that with the funds from this area, we've hired an additional Science teacher and we've begun a STEM and Robotics program to engage students in sciences. Intervention co-teachers are being pushed into general education classrooms to support struggling students. Technology is another major investment.
 - Technology devices are not the problem, but the capacity of our wifi infrastructure needs to be increased before we can go 1 to 1 with student technology. The Paramount computers should be out in two weeks.
 - Anything that teachers need for technology or other supplemental supports in the classroom – there's money for that, and teachers just need to ask.
 - LEAP and enrichment programs have received \$300,000.
 - Each of the goals on this page shows where the money is allotted. If we want to shift money from one goal or area to another, we'd come back as a School Site Council to adjust the distribution of those funds.
- Page 40 – Centralized services. Everything under the sun is listed. "Provide staff development for all programs and budgets," so the vague language allows us to make decisions throughout the year and access the funds as needed.
 - DPAs are now called DIAs – it's a benchmark. We have the CELDT ELD profiles to track progress without the CSTs.
 - Page 44 – Special needs groups include ELs, Educationally disadvantages, Gifted and Talented, and students with disabilities. There's a list of clubs and services we have to support students.
 - Page 46 – Parent involvement mechanisms.
 - The counseling department has updated a more focused parent presentation for grade level specific.
- Page 53 – List of members will be updated to reflect today's attendance.

Meeting adjourned at 4:59

Respectfully submitted,
Jaime Lambert
Secretary