

School Site Council
Minutes
March 25, 2014

- Item 1: Chairperson Maria Robles called the meeting to order at 4:02 PM. Chairperson made sure a quorum was established. Members read agenda: motion to approve was made by Mallory Lantz, and seconded by Abigail Paxton. The agenda was approved as read.
- Item 2: Members were asked to look over the minutes from the previous meeting. There were no changes to the minutes; Shannon Vizcarra motioned to approve the agenda, and Lynette Campos seconded the motion. The minutes were approved as read.
- Item 3: Mrs. Campos did not have anything new to report for School Site Council Training.
- Item 4: Mrs. Campos explained the School Based Coordinated Program (SBCP). It is a student-focused program that uses the preexisting school budget. She explained the advantages and disadvantages. Continued participation is necessary for SHS to remain eligible for receiving money from certain programs. A motion to continue this participation for the following 2014-15 school year was made by Maria Robles, and seconded by Lynette Campos. All members of the quorum approved the motion.
- Mrs. Campos then reviewed Local Control and Accountability Plan (LCAP) funding, formerly referred to as EIA. This year we received more than \$600,000; next year we plan to receive more than \$800,000. The goal of the LCAP money is to continue improving student achievement. LCAP funding requires certain student data: student achievement, engagement, outcomes, climate, parental involvement, basic services, implementation of Common Core Standards, and course access for students. LCAP allows SHS to continue funding CSPs, daytime intervention for students, and ELD 1, 2 and 3/ SDAIE courses for English Language Learners. Additionally, as SHS is losing their LEAP funding, this LCAP funding may help keep our afterschool programs thriving. A motion to approve funding for SBCP to include LCAP money which will support CSP, daytime intervention and ELD/SDAIE programs was motioned by Mallory Lantz, and seconded by Mrs. Campos. All members of the quorum approved the motion.
- Item 5: Mrs. Campos reviewed the status of the Site Plan Programs. We discussed the preparation for the CAHSEE in terms of intervention and motivation, as well as student reactions after the CAHSEE. In conjunction, the junior class will take the CST, EAP, and Smarter Balance tests this year. The EAP is a difficult test to judge as the scores are received as one of three options: conditional, exempt, or not ready. This causes some difficulty for teachers in terms of preparation for this test, as they are unsure of what to expect for questions. There was a discussion about the current ELD courses and Special Education courses. Special Education offers a CAP-skills class for additional help for our students who struggle more in the classroom

environment. This offers them additional scaffolding and time to work on assignments from their core classes. Additionally, Open House will be on May 5, 2014.

Johnny Gonzalez presented for ELAC regarding the current and upcoming services for our EL populations. A new class, ELD 3, has been implemented for the next school year to help transition intermediate students into regular English classes. Students can have difficulty translating their new spoken-language into academic written language. ELD 3 will be the scaffold to help students with that difficult transition. The course will only be for the incoming classes; counselors will not be changing current students schedules. This ELD 3 class will function as an elective class, thereby possibly eliminating their PE class if students will also be enrolled in a Corrective Reading course. Reyna Urbietta, one of SHS's counselors noted that ELD 3 does set students back in terms of A-G requirements, however the course offers a scaffold that will make them more successful for future classes. The potential outcome is less Ds and Fs in future core classes.

Item 6: There was not any public input.

Item 7: The meeting was adjourned at 4:49 PM.