

Sanger High School – School Site Council Minutes
March 25, 2015

1. President Kirstin Coronado ensures that a quorum is established and calls the meeting to order at **3:30pm**. Members review the agenda for today and the minutes from last week's meeting. President Kirstin Coronado moves to approve the agenda. Jaime Lambert seconds. Motion passes at 3:32pm. Kirsten Coronado calls to approve the minutes from last meeting. Mrs. Sandberg moves to approve, Landi Mello seconds.
2. **Site Plan:** Kirstin Coronado reviewed the CAHSEE intervention courses offered for students – a regular course for full time student enrollment, a pull out program, an afterschool CAHSEE review session, and a focus on CAHSEE skills in daily intervention. Mr. Chacon went to every 10th grade ELA class and CAHSEE class to provide incentives for high performance on the exam. We had a 98% attendance rate on the two exam dates. English Learner Courses are also funded through the site plan. Mr. Soto discusses the ELD / SDAI classes for EL learners this year. There's a new ELD 3 course that's been designed this year to support long term ELD students. It's a companion skills course to a regular ELA class. Next year, we'll repackage it as Academic Language Development (ALD). Students with disabilities are offered "Cap Skills Courses" where they can receive extra help for all of their other classes. There is also a push in model where SpEd teachers support students in General Education classes. Our intervention systems are like what we discussed for the CAHSEE, but extended to all subject areas to support all students. Technology infrastructure has been renovated over the past semester so a lot more access is allowed. All ELA classes have a set of iPads for student use. Students are given support and instruction to gain skills. Updated the software and projectors related to the Smart Board. Lynette Campos calls for input from ELAC members about services for English Learners. ELAC rep Rocio Gurrola explains some issues about the perception of the Home Language Survey in non-English households. The survey will be revamped to be more clear and easier to use as a tool to identify English Learners. Another idea would be to create an event for all parents of students learning English.
3. **Participation in SBCP:** Lynette Campos explained that the allocation of funds needs to match our schools needs. The handouts distributed explain the advantages of the SBCP, and it's flexibility which allows us to move moneys around as we find we need throughout the year. The shared decision making process for the SBCP includes the School Site Council and requires that decisions regarding the allocation of funds be approved by a school site council as well as the district. We need approval to continue to participate in the SBCP. Jaime Lambert moves, Stocks seconds. Motion passes.
 - a. Motion to approve the anticipated funds to be included in next year's SBCP (listed on the agenda). Mrs. Sandberg, seconded by Mrs. Gens, none opposed, motion passes.
4. **WASC Recap** – Kirstin Coronado thanks members for participating in the focus groups and the WASC meetings. The WASC committee members were very impressed with the students and the systems and Sanger High School. They were very complimentary about our integration of technology, CTE transitions, and A-G expectations. We should receive a finalized report from them within a month.
5. **Awards:** Mr. Soto explained that we received the Bonner Character Award, and this was the first year that secondary schools were even eligible! PBIS systems and Restorative Justice practices were impressive to the visiting committee. Mr. Chacon said that they admired the teachers for taking the time to teach respect and tolerance and weave these kinds of values into the curriculum.
 - a. Gold Ribbon Award visitation is coming up on **April 8, 2015**. There is no California Distinguished Schools award this year because there's no testing this year. The Gold Ribbon Award just evaluates one best practice. We decided to highlight the Sanger High Intervention systems. April 8, from 9-9:45am, SSC & ELAC parents are invited to attend.
6. **Public Input:** Mrs. Sandberg has a question about Paramount Honors English classes not requiring a summer assignment. Danika asked about original credit classes over summer - there will be PE, conceptual physics honors, Spanish 1, and World History. A student survey for Paramount parents would be beneficial – some perception data. Some next steps might be to establish a separate PIQE group for Paramount parents specifically to address these concerns.
7. At 4:25, Kirstin Coronado moves to adjourn and Landi Mello seconds. **Meeting adjourned at 4:25pm.**